VREF

Invitation to apply for VREF Next Gen study visit grant

VREF invites Next Generation Scholars to apply for grants for short-term study visits at other (non-home) universities. The invitation is open on an ongoing basis until 31 October 2024, and the study visit should be carried out before 31 December 2024. VREF wishes to have a broad distribution of grants among universities, thus in the first half of 2024 (up to 30 June 2024), a maximum of one (1) grant will be awarded to the same home university. See detailed information, criteria and guidelines for applications below.

BACKGROUND - VREF'S MISSION AND PROGRAMS

The Volvo Research and Educational Foundations (VREF) supports research and educational activities at universities and research institutes of academic standing that contribute to achieving its overall mission:

- To support the development of new knowledge on ideas, approaches and solutions that can contribute to equitable access and sustainable urban mobility;
- To support educational and outreach programs within the area of urban transport and mobility, broadly defined;
- To contribute to the dissemination and uptake of research results among university researchers, practitioners, decision makers and other relevant stakeholders;
- To support research, demonstration projects and other initiatives that can contribute to processes of change within urban transport.

At present VREF's initiatives include the following programs, centers and platforms, see annex 1 for lists of centers, programs and projects:

- Mobility & Access in African Cities (MAC)
- Walking as a Mode of Transport (WALKING)
- Informal and Shared Mobility in Low- and Middle-Income Countries (ISM)
- Center of Excellence Bus Rapid Transport+(BRT+)
- Center of Excellence MetroFreight
- Center of Excellence Sustainable Urban Freight Systems (SUFS)
- Gothenburg Urban Freight Platform (UFP)

See <u>www.vref.se</u> for more information about VREF and its programs.

OVERALL OBJECTIVES OF THE VREF NEXT GEN STUDY VISIT GRANTS

The objectives of VREF's Next Gen Study Visit Grants are:

- 1. To strengthen VREF-funded research projects and programs;
- 2. To more generally strengthen research, educational activities and the exchange of research approaches or results within VREF's community of researchers and students;
- To strengthen research skills and support professional development among promising Next Generation scholars within VREF's programs, centers and platforms;
- 4. To provide opportunities for Next Generation Scholars within VREF's programs, centers and platforms to strengthen the quality of their thesis work or early career scholarship through collaborations with researchers at other universities;
- 5. To provide opportunities for researchers at host universities or centers to strengthen their research and academic capacity through exchanges with scholars at other universities within the VREF community;
- 6. To provide opportunities for NextGen scholars at Swedish universities or research institutes of academic standing to strengthen their scientific work through collaborations with researchers within VREFs programs, centers or platforms;
- 7. To enable NextGen scholars to receive added value of being part of the VREF community.

WHAT TYPES OF WORK CAN BE FUNDED BY A VREF NEXT GEN STUDY VISIT GRANT?

A VREF Next Gen Study Visit Grant (SVG) should primarily be used for <u>carrying out</u> <u>comparative field work or other locally situated work</u> which can contribute to ongoing VREF-funded research and particularly the applicant's ongoing studies, including thesis work.

In addition, an SVG can also be used for the following types of activities as part of the study visit; the grant cannot, however, be used solely or primarily for such activities:

- To participate in <u>short courses or other educational offerings</u> at another university;
- To plan and carry out seminars/seminar series, short courses or other <u>educational activities</u> in cooperation with researchers at another university;
- To build or further develop <u>academic collaboration and networks</u> between research teams or environments within VREF's programs, centers or platforms (e.g. through co-authorships, planning of future research projects, institutional exchanges, or other forms of scientific cooperation);
- To participate in a <u>conference or workshop</u>.

WHO IS ELIGIBLE TO APPLY?

This invitation is open to:

- NextGen scholars (advanced master students, Ph.D. candidates, early career researchers within five years of Ph.D. degree) who are based in research teams or environments that are funded (or otherwise actively engaged in) VREF's programs, centers or platforms as indicated above;
- Ph.D. candidates and early career researchers who are based at a Swedish university, university or research institute who wish to visit research teams or environments within a program, center or platform supported by VREF;
- Recipients of the Lee Schipper Memorial Scholarship or participants in the SLOCAT-VREF Young Leaders in Sustainable Transport program.

WHAT THE GRANT COVERS, EXPECTATIONS, AND REPORTING

Each SVG is limited to a maximum of 35 000 Swedish crowns (SEK). The grant should be used to cover costs that are directly related to the study visit, i.e. travel costs, accommodation, and other direct costs (e.g. costs for materials or supplies). Salary costs, meals and/or per diem will not be covered by the grant.

An SVG typically encompasses a period of 2 – 6 weeks, depending upon the volume and direction of the proposed work. Each applicant can only be awarded one study visit grant per year. Priority will be given to applicants who have not previously received VREF funding for a study visit grant.

Each study visit is expected to result in <u>tangible research results</u> (e.g. a jointly written paper, draft paper or text for inclusion in the Next Gen scholar's thesis or project, see also examples below). VREF strongly recommends that the involved parties produce a <u>collaborative output</u> of the visit.

When the study visit is completed, the NextGen scholar is expected to submit a final report to VREF which summarizes the work that has been carried out during the study visit, with particular emphasis on tangible results of the work (information on e.g. draft papers, thesis chapters, other texts, fieldwork results), as well as reflections on the value (or limitations) of the visit in receiving the NextGen scholar's broader academic goals.

The final report should be submitted to VREF within one week after the study visit.

HOW TO APPLY

The application should be undersigned and submitted by the leader of the home research project/university (where the applicant is affiliated), as well as confirmed by the project leader of the host CoE/project/university for the visit. The submission of the

application shall be done in the form of one (1) pdf-file attached in an e-mail sent to the VREF Secretary, Ms. Fabienne Niklasson (email: <u>secretariat@vref.se</u>) who will confirm receipt by giving a registration number. The secretary will inform each applicant of VREF's decision within six weeks after the submission of the application.

If you have questions, please do not hesitate to contact us at <u>secretariat@vref.se</u>.

The application should be structured as follows:

Section A: Basic Information (incl. contact details under item A1-A3)

A1. Name of the visiting PhD student/early-stage researcher, home affiliation, research project /university

A2. Name of the regular supervisor/project leader (at home institution)

A3. Host project/university, which will be visited by the PhD student/early-stage researcher, and name of the supervisor / contact person at the host program/project/university

A4. Confirmation from the host project/university (which can be a copy of e.g. an e-mail from the host university) which confirms that the Next Gen scholar will be well received and provided with necessary support or resources (staff time, other support) for the duration of the planned study visit. The invitation should also include information about any general fees for visiting scholars and students that the host university claims.

A5. Dates of the study visit

A6. Budget: estimated expenses (maximum grant is 35 000 SEK)

Travel cost Accommodation cost Other costs (e.g. extra material supply costs directly related to the study visit)

Section B: The Study Visit Program (ca 2-4 pages)

B1. Work Plan for the Study Visit: A plan for the Next Gen scholar's scientific and/or educational work which will be carried out during the study visit. This work plan should include purpose and goals for the study visit, as well as concrete plans for collaboration through e.g. comparative field work, educational activities and expected tangible outcomes/results.

B2. Plan for presentation: The work plan should also include a plan for a presentation (e.g. through a lecture, seminar or roundtable discussion) by the visiting NextGen scholar of her/his ongoing work, to be held in an appropriate forum at the host department. To help the scholar to gain visibility at the host department early on, it is recommended that this presentation takes place at the start of the study visit.

B3. Motivation and benefit: The Next Gen scholar's supervisor or project leader should also describe the anticipated benefit or relevance of the planned study visit for the current VREF-funded project, and/or for the scholar's current work, as well as the broader value of the visit for e.g. future cooperation with the host team or department.

ANNEX 1

LIST OF CURRENT CENTRES OF EXCELLENCE (COE) AND RESEARCH PROJECTS SUPPORTED BY THE FUT PROGRAM

PLEASE NOTE THAT THE COES, THE IRP-ISM AND SOME OF THE RESEARCH PROJECTS HAVE SEVERAL PARTNERS AT DIFFERENT UNIVERSITIES. MORE INFORMATION ABOUT THESE PARTNERS CAN BE FOUND AT THEIR RESPECTIVE WEB SITES

RESEARCH PROJECTS	Host Organization	RESEARCH PROJECT
		LEADERS
COE BUS RAPID TRANSIT + (BRT+)	Pontificia Universidad Católica de Chile	Ricardo GIESEN
STARTED 2010,	(PUC), Santiago, Chile	
EXTENDED 2017		
CoE METROFREIGHT	METRANS Transportation Center	Tom O'BRIEN
STARTED 2012		
	University of Southern California, USA	
COE SUFS, SUSTAINABLE URBAN FREIGHT	Rensselaer Polytechnic Institute, USA	José HOLGUIN-VERAS
Systems		
STARTED 2012		
GOTHENBURG URBAN FREIGHT PLATFORM	Chalmers University of Technology	Michael BROWNE
STARTED 2014	Gothenburg, Sweden	
T		Mangan Nia tu
TOWARDS COMPARATIVE, HISTORICALLY	University of the Witwatersrand,	Morgan, Njogu
AFRICAN URBAN TRANSPORT ISSUES: A	Johannesburg, South Africa	(South Africa)
PROPOSAL FOR A RESEARCH NETWORK		
STARTED 2020		
THE CAPABILITIES APPROACH AS A NEEDS	University of Cape Town, South Africa	Zuidgeest, Mark
ASSESSMENT FRAMEWORK FOR VULNERABLE		
NON-MOTORISED TRANSPORT USERS IN		(South Africa)
AFRICAN CITIES		
STARTED 2020		Ob sultan O such
MICRO-DYNAMICS AND MACRO-PROCESSES: A MAPUTO-JOHANNESBURG COMPARATIVE	University of the Witwatersrand,	Charlton, Sarah
STUDY OF INTRA-HOUSEHOLD DECISION-	Johannesburg, South Africa	(South Africa)
MAKING AND STATE-INVESTMENT IN TRANSIT		
STARTED 2020		
EXPLORING THE POTENTIAL OF MINIBUS	University of Nairobi, Kenya	Odhiambo, Edna
ELECTRIFICATION IN THREE AFRICAN CITIES		(1/
STARTED 2020		(Kenya)
COMPARATIVE ANALYSIS OF COMBINED	Kwame Nkrumah University of Science	Adams, Charles
EFFECTS OF TRANSPORT AND URBAN	and Technology (KNUST), Kumasi,	
MORPHOLOGY ON PUBLIC HEALTH IN TWO	Ghana	(Ghana)
AFRICAN CAPITALS		
STARTED 2020		
URBAN SPACES DESIGN, MOBILITY AND	University of Nairobi, Kenya	Kamau, Anne W.
TRANSPORT SAFETY OF CHILDREN: A		(Kenya)
COMPARATIVE STUDY OF NAIROBI AND Kumasi Cities		(
STARTED 2020		
OTAMED 2020		

WHEELS OF CHANGE: ESTABLISHING BEST	Jaramogi Oginga Odinga University of	Owino, Frederick
PRACTICES IN THE URBAN MOTORCYCLE TAXI SECTOR IN SUB-SAHARAN AFRICA	Science and Technology, Kenya	Hayombe, Patrick O.
		(Kenya)
COMPARATIVE ANALYSIS OF THE E-HAILING	Lagos State University, Ojo, Lagos,	Odewumi, Samuel
MOBILITY SERVICES IN SELECTED CITIES IN	Nigeria	(Nigorio)
West, East and Southern Africa		(Nigeria)
STARTED 2020		
Towards a disability-inclusive urban	Faculty of Social Sciences Education,	Sam, Enoch F.
TRANSPORT SYSTEM IN ACCRA AND NAIROBI:	University of Education, Winneba,	Sam, Enoch F.
A POLICY PRACTICE AGENDA (SITUATE)	Ghana	(Ghana)
STARTED 2021		
PLATFORM POLITICS AND SILICON	African Centre for Cities and University	Sitas, Rike
SAVANNAHS: HOW NEW DIGITAL	of the Western Cape, Centre for	(Couth Africa)
TECHNOLOGIES SHAPE MOBILITY	Humanities Research, University of	(South Africa)
GOVERNANCE IN AFRICAN CITIES	Cape Town	
STARTED 2021		Mandan Nia i
INSTITUTIONAL TRANSFORMATIONS FOR	University of the Witwatersrand,	Morgan, Njogu
SUSTAINABLE URBAN MOBILITIES: AN EXPLORATION OF CHANGES IN ADDIS ABABA	Johannesburg, South Africa	(South Africa)
AND KAMPALA		
STARTED 2021		
TRANSPORT PLANNING BASED ON THE	CoE in Transport Planning, Engineering	Nkurunziza, Alphonse
PRINCIPLES OF JUSTICE IN AFRICA: PILOTING	& Logistics, College of Science and	
A PROOF OF CONCEPT IN KIGALI AND	Technology, University of Rwanda,	(Rwanda)
BLANTYRE	Kigali, Rwanda	
STARTED 2021		
NEGOTIATING THE CONTROL OVER	University of Dschang-Cameroon	Vivien, Meli Meli
TRANSPORTATION AT THE URBAN MARGINS: DYNAMICS IN GOVERNANCE COPRODUCTION		(Cameroon)
IN INFORMAL MOBILITY IN ABIDJAN (COTE		
D'IVOIRE) AND DOUALA (CAMEROON)		
STARTED 2021		
MAINSTREAMING INCLUSIVITY IN URBAN	University of Zambia	Nchito, Wilma S.
MOBILITY REL. PROJECTS IN THE CITIES OF		(Zambia)
LUSAKA & NAIROBI		(zambia)
STARTED 2021		
Towards the empowered commuter:	Centre for Transport Development, U. of	Venter, Christo
EXPLORING INFORMATION BEHAVIOUR IN	Pretoria	(South Africa)
INFORMAL PUBLIC TRANSPORT USERS IN		
UGANDA AND SOUTH AFRICA		
STARTED 2022		
A COMPARATIVE STUDY OF POLICE	SARChI Chair for Inclusive Cities	Popoola, Ayobami
HARASSMENT OF INFORMAL PUBLIC	University of KwaZuluNatal, Durban	Abayomi
TRANSPORT OPERATORS IN 2 AFRICAN CITIES STARTED 2022		(South Africa)
MAPPING UNEQUAL ACCESSIBILITY TO	Dept of Geography, Kwame Nkrumah	Dumedah, Gift
SOCIOECONOMIC AND CULTURAL	University of Science and Technology	(Ghana)
OPPORTUNITIES IN INFORMAL URBAN	(KNUST) Kumasi	
SETTLEMENTS ACROSS TWO SUB-SAHARA		
STARTED 2022		

CHARACTERIZING USER NEEDS AND	Institute for Social Development (ISD),	Dinbabo, Mulugeta F.
PRACTICES IN SECONDARY CITIES: INSIGHTS	University of the Western Cape, Cape	(South Africa)
INTO THE ROLE OF BICYCLES IN MITIGATING	Town	
MOBILITY EXCLUSION IN MALAWI AND KENYA		
STARTED 2022		
PLATFORM POLITICS AND SILICON	African Centre for Cities and University	Sitas, Rike
SAVANNAHS (PP&SS) 2.0: MOBILITY APPS	of the Western Cape, Centre for	(South Africa)
AND FINTECH	Humanities Research, University of	
STARTED 2022	Cape Town	
MEETING THE MOBILITY NEEDS OF THE	Federal University of Technology Owerri	Uzondu, Chinebuli
ELDERLY IN SELECTED CITIES IN NIGERIA AND	(FUTO)	(Nigeria)
Uganda		
STARTED 2022		
WHOSE CITY IS IT ANYWAY? INTERROGATION	Kenyatta University, Kenya	Gateri, Catherine
OF SOCIALLY JUST PUBLIC TRANSPORT		Waithera
PRINCIPLE IN URBAN MOBILITY		(Kenya)
PLANS/PROJECTS OF SECONDARY CITIES IN		
KENYA (NAKURU CITY) AND ZAMBIA		
STARTED 2022		
A COMPARATIVE ASSESSMENT OF THE	Sociology Multimedia University of	Nyachieo, Gladys
QUALITY OF WALKING AND CYCLING	Kenya	(Kenya)
INFRASTRUCTURE IN NAKURU (KENYA) AND		
Jinja (Uganda)		
STARTED 2022		
		-
A COMPARATIVE STUDY OF GOVERNANCE	Sociology Multimedia University of	Nyachieo, Gladys M. M.
PROCESS IN SUSTAINABLE URBAN MOBILITY	Kenya	(Kenya)
PLANNING IN KENYA AND MALAWI		
STARTED 2023		
ASSESSING STAKEHOLDER PERSPECTIVES	Regional Transport Research and	Dumedah, Gift
FOR EFFICIENT ALLOCATION OF PARATRANSIT	Education Centre Kumasi (TRECK),	(Ghana)
TOWARDS MITIGATING UNEQUAL ACCESS TO	KNUST, Ghana	
OPPORTUNITIES IN SUB-SAHARAN AFRICAN		
CITIES		
STARTED 2023		
INCLUSIVE MOBILITY PLANNING FOR	Dept of Urban and Regional Planning,	Adewumi, Adedotun J.
CHILDREN WITH DISABILITIES IN IBADAN	Faculty of Environmental Design and	(Nigeria)
(Nigeria) and Kampala (Uganda)	Management, University of Ibadan,	
STARTED 2023	Nigeria	
CO-DESIGN LABORATORIES FOR PUBLIC	Centre for Transport Development, U. of	Venter, Christo
TRANSPORT INFORMATION IN AFRICAN CITIES	Pretoria	(Sth Africa)
STARTED 2023		
REMOVING BARRIERS TO DISABILITY-	Faculty of Social Sciences Education,	Sam, Enoch F.
INCLUSIVE URBAN TRANSPORT SYSTEM	University of Education, Winneba,	(Ghana)
(POLICIES AND REGULATIONS) IN ACCRA AND	Ghana	
NAIROBI (SITUATE-2)		
STARTED 2023		
EXPLORING STRATEGIES FOR ENHANCING	Kenyatta University, School of	Wawire, Violet K.
POOR WOMEN'S MOBILITY AND ACCESS TO	Education, Nairobi, Kenya	(Kenya)
BODA BODA (MOTORCYCLE) TAXI SERVICES IN		
NAIROBI AND DAR-SALAAM		
STARTED 2023		
MODELLING PARATRANSIT IN LOW DATA	University of Cape Town, South Africa	Zuidgeest, Mark
ENVIRONMENTS IN AFRICA		(Sth Africa)

Comparative Study of Water and Road Traffic Crashes in Selected Cities in Nigeria, Ghana and Kenya Started 2023	Lagos State University, Ojo, Lagos, Nigeria	Odewumi, Samuel (Nigeria)
INVESTIGATING YOUNG MEN'S EXPERIENCES OF WALKING TO THE 'BUS' IN LOW-INCOME NEIGHBOURHOODS OF CAPE TOWN AND LONDON: A COMPARATIVE STUDY BUILT ROUND A COMMUNITY PEER RESEARCH METHODOLOGY STARTED 2023	Dept of Anthropology, Durham University, Durham, UK	Porter, Gina (UK)
BIOSOCIAL WALKING: INVESTIGATING THE EMOTIONS OF URBAN WALKING FOR MIGRANTS FROM THE GLOBAL SOUTH STARTED 2023	Human Geography, Dept of Geography, Geology and the Environment, U. of Leicester, UK	Osborne, Tess (UK)
DEVELOPING AN INTERSECTIONAL EQUITY FRAMEWORK TO SUPPORT WALKABILITY TRANSITIONS STARTED 2023	The University of Melbourne, Urban Planning, Diversity and Inclusion, Melbourne School of Design, Australia	Mateo-Babiano, Iderlina (Australia)
URBAN ROADS: ENABLERS OR BARRIERS TO WALKING? STARTED 2023	Technion - Israel Institute of Technology, Israel	Martens, Karel (Israel)
MOBILE DIGITAL TECHNOLOGY AS A TOOL TO STUDY WALKABILITY TO ADVANCE THEORY, POLICY, AND PRACTICE OF WALKING FOR TRANSPORT STARTED 2023	Centre for Transport & Society, University of the West of England (UWE), Bristol, UK	Bozovic, Tamara (UK)
CHILDREN AND ADOLESCENTS' EVERYDAY WALKING: EXPERIENCES AND PRACTICES FROM AN INTERSECTIONAL PERSPECTIVE. STARTED 2023	NGO La Reconquista Peatonal, University of Chile, Chile	Cuevas, Karen S. (Chile)
TRANSFORMING THE UNWALKABLE CITY: KNOWLEDGE, PRACTICES, AND INTERVENTIONS FOR A MORE INCLUSIVE FUTURE OF WALKING IN AFRICA STARTED 2023	Development Planning Unit (DPU), University College London (UCL), London, UK	Oviedo, Daniel (UK)
WALKING AS A MODE OF TRANSPORT IN 'UNWALKABLE' CONTEXTS: CROSS-CITY EXPERIENCES FROM GHANA AND NIGERIA STARTED 2023	Dept of Geography Education, University of Education, Winneba, Ghana	Sam, Enoch F. (Ghana)
INVESTIGATING YOUNG MEN'S EXPERIENCES OF WALKING IN SECONDARY CITIES: A COMPARATIVE STUDY OF WALKING IN SOUTH AFRICA AND THE UNITED KINGDOM STARTED 2024	Dept of Anthropology, Durham University, South Road, Durham	Porter, Gina (UK)
USING A PEER RESEARCH METHODOLOGY TO INVES6GATE CHILDREN'S MOBILITY CHALLENGES IN SECONDARY CITIES IN GHANA AND LIBERIA: A COMPARATIVE STUDY OF CAPE COAST AND GANTA STARTED 2024	Dept of Anthropology, Durham University, South Road, Durham	Jenkins, Jack (UK)
INEQUALITY IN WALKING THE 24 HOUR CITY: TEMPORALITY, INTERSECTIONALITY AND THE	Spatial Planning, School of Geography and Planning, Cardiff University	Rubin, Margot (UK)

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