

VOLVO RESEARCH AND EDUCATIONAL FOUNDATIONS (VREF) STUDY VISIT GRANTS

INVITATION TO APPLY FOR GRANTS 2023

SUMMARY

- VREF invites PhD students and researchers at early stages of their careers (max 5 years after PhD exam) to apply for a VREF Study Visit Grant (SVG) to support a study visit with up to SEK 30 000.
- The invitation is open to:
 - (i) Research teams which are supported by the VREF Future Urban Transport (FUT) Program (see appendix 1: List of VREF supported programs and projects),
 - (ii) PhD students and early-stage researchers from a Swedish University, University College or Research Institute,
 - (iii) Recipients of the Lee Schipper Memorial Scholarship, and
 - (iv) participants in the SLOCAT-VREF Young Leaders in Sustainable Transport Program,
- The grant must be used to visit a research team supported by the VREF FUT Program, or to visit a Swedish university. Participation at a major international conference can be included in the program of the study visit
- The invitation to apply for grants 2023 will be open until October 31, 2023. The VREF Secretariat will handle applications on a monthly basis, and the applicant will be informed of the VREF decision within 6 weeks after the application has been registered at VREF.
- An application should be submitted at latest 3 months in advance of the starting date for the study visit period.
- The invitation includes guidelines for the application and information on VREF and the FUT Program.

VREF AND THE FUTURE URBAN TRANSPORT (FUT) PROGRAM

VREF, the Volvo Research and Educational Foundations, is the collective name under which four foundations collaborate to finance research and education in the areas of transportation, environment and energy. Since the turn of the Century, these foundations – through VREF – have focused on the area Future Urban Transport (FUT) with the subtitle, "How to deal with complexity." The overriding goal is to strengthen accessibility for all groups while at the same time radically reduce negative local and global environmental impacts of transportation. VREF invests in the development of new knowledge as well as educational activities and communication.

VREF is tax-exempt in accordance with the Swedish law, which means that the foundations aim to serve the public good. VREF's processes for funding research and educational activities are transparent and allocated grants cannot be used for the benefit of private companies.

VREF invest in programs and projects with the following mission:

- To support the development of new knowledge on ideas and solutions that can contribute to equitable access and sustainable urban transport;
- To support the development of educational and outreach programs in the area of equitable access and sustainable urban transport;

- To contribute to the dissemination and implementation of research findings among both university researchers, practitioners, decision makers and other relevant stakeholders;
- To support demonstrative examples and change processes

The overraching aim of the program is to nurture processes of change and transformative capacity in cities as well as in businesses. Relevant target groups are university researchers, practitioners, decision makers and other relevant urban transport stakeholders.

Since 2001 the FUT program has created ten Centres of Excellence (CoE) and a number of projects and events worldwide. The research teams are based at universities and research institutes in many parts of the world, see annex 1 for more information.

VREF is currently supporting projects and programs in the following thematic areas:

- Mobility and Access in African Cities
- Walking as a Mode of Transport
- Informal and Shared Mobility in low- and middle-income countries
- Urban freight
- Bus Rapid Transit

For further information on VREF and the FUT program, see www.vref.se.

Invitation to apply for VREF Study Visit Grants (SVG)

The VREF invites PhD students and researchers in early stages of their career (max 5 years after PhD exam) to apply for grants for short-term study visits. The invitation is open until October 31, 2023, and the study visit period should be started before February 15, 2024. The VREF wishes to have a broad distribution of grants between universities, thus in the first half of 2023 (up to June 30, 2023) a maximum of one grant will be awarded to the same home university.

The overall objectives of the SVG are:

- to strengthen interaction within the VREF FUT Program Network;
- to strengthen interaction between the VREF network and Swedish universities; and
- to provide an opportunity for PhD students and early-stage researchers to get an added value of being part of the VREF FUT Program Network

The invitation is open to:

- (i) Research teams which are supported by the VREF Future Urban Transport (FUT) Program (see appendix 1: List of VREF supported programs and projects),
- (ii) PhD students and early-stage researchers from a Swedish University, University College or Research Institute to visit a research team supported by the VREF FUT Program,
- (iii) Recipients of the Lee Schipper Memorial Scholarship, and
- (iv) participants in the SLOCAT-VREF Young Leaders in Sustainable Transport Program, to visit a research team supported by the VREF FUT Program.

The SVG must be used for a study visit to a research team supported by the VREF FUT Program, or to visit a Swedish university. Participation at a major international conference can be included in the program of the study visit, however the conference days should only be a minor part of the study visit period.

The study visit should be related to the work program for the VREF supported project carried out at the host institution. Both the home university and the host university for the visit should confirm the arrangement, and an online preparatory meeting for the study visit is strongly recommended. Within four weeks after the study visit, a summarizing Study Visit Report should be submitted to VREF. VREF strongly recommends the parties involved in a study visit (i.e., the home institution, the host institution and the applicant) to produce a tangible output of the study visit, e.g., a jointly written conference paper.

Each individual grant is limited to maximum of 30 000 SEK. The grant should be used to cover costs in direct relation to the study visit, i.e., travel costs, accommodation costs and other direct costs, e.g., material supply costs. Salary cost, meals and/or per diem will not be covered by the grant. Each applicant can only be awarded one SVG in the same year, and priority will be given to applicants who have not previously received a VREF SVG.

The VREF Secretariat will handle applications on a monthly basis, and the applicant will be informed of the VREF decision within 6 weeks after the application has been registered at VREF.

GUIDELINES FOR THE APPLICATION

The application should be undersigned and submitted by the leader of the home research project/university (where the applicant is affiliated), as well as confirmed by the project leader of the host CoE/project/university for the visit. The submission of the application shall be done in the form of one (1) pdf-file attached in an e-mail sent to the VREF Secretary, Ms. Fabienne Niklasson (email: secretariat@vref.se) who will confirm the reception by giving a registration number. The secretary will inform each applicant and the involved CoEs/projects/universities of the VREF decision within six weeks after the submission of the application.

The application will be structured as follows:

Section A: Basic Information (incl. contact details under item A1-A3)

- A1. Name of the visiting PhD student/early-stage researcher, home affiliation, research project /university
- A2. Name of the regular supervisor/project leader (at home institution)
- A3. Host project/university, which will be visited by the PhD student/early-stage researcher, and name of the supervisor / contact person at the host CoE/project/university
- A4. Confirmation from the host project/university, which can be copied from e.g., an e-mail stating that the host accepts the arrangement.
- A5. Dates of the study visit
- A6. Budget: estimated expenses (maximum grant is 30 000 SEK1)
 - a) Travel cost
 - b) Accommodation cost
 - c) Other costs (e.g., extra material supply costs directly related to the study visit)

<u>Section B: The Study Visit Program</u> (items B1 – B5 max. 600 words)

- B1. Purpose(s) and goal(s) of the study visit (max. 100 words)
- B2. Overview of the planned activities during the study visit (max. 300 words)
- B3. Expected output (deliverable(s)) of the study visit (max. 50 words)
- B4. Expected outcome(s) of the study visit in terms of (max. 200 words)
 - a) for the PhD student/early-stage researcher personally,
 - b) for the home institution and the contribution to the research project at the home institution, and
 - c) for the host institution/research project
- B5. Other relevant information

GUIDELINES FOR THE POST-VISIT REPORTING TO THE VREF

Each PhD student/early-stage researcher receiving a grant for a study visit should prepare a summarizing report to VREF. The report should typically be 2-3 pages and include the following items:

- Basic data: Name and affiliation of the PhD Student/early-stage researcher, host of the visit (CoE/project/university and responsible person), dates and place(s) of the visit
- Activity report: activities, people and organizations met during your visit, attended seminars or other conferences. We recommend that you also give dates here of the main events during your stay.
- **Deliverables and outcomes** of the study visit, e.g., field studies conducted, analysis, papers, etc. We recommend that you give details on submitted conference papers (conference, approved abstract, etc.) and attach the abstract to your report.
- Feed-back in relation to the objectives in terms of value for the PhD student/early-stage researcher, value for the CoE/project and value for the interaction and collaboration within VREF Network or between Swedish universities and the VREF Network.

¹The grant can be matched by other funding, e.g., to facilitate a longer study visit. If this is the case, please estimate the total cost, and give information on other sources of funding, external to the VREF.

ANNEX 1 LIST OF CURRENT CENTRES OF EXCELLENCE (COE) AND RESEARCH PROJECTS SUPPORTED BY THE FUT PROGRAM

PLEASE NOTE THAT THE COES AND SOME OF THE RESEARCH PROJECTS HAVE SEVERAL PARTNERS AT DIFFERENT UNIVERSITIES.

MORE INFORMATION ABOUT THESE PARTNERS CAN BE FOUND AT THEIR RESPECTIVE WEB SITES

| RESEARCH PROJECTS | HOST ORGANIZATION | RESEARCH PROJECT LEADERS |
|--|--|---|
| COE BUS RAPID TRANSIT + (BRT+) | Pontificia Universidad Católica de Chile | Ricardo GIESEN |
| STARTED 2010, | (PUC), Santiago, Chile | |
| EXTENDED 2017 | | |
| COE METROFREIGHT | METRANS Transportation Center | Tom O'BRIEN |
| STARTED 2012 | University of Southern California, USA | |
| COE SUFS, SUSTAINABLE URBAN FREIGHT | Rensselaer Polytechnic Institute, USA | José HOLGUIN-VERAS |
| SYSTEMS | | |
| STARTED 2012 | | 14: L LDD014/415 |
| GOTHENBURG URBAN FREIGHT PLATFORM | Chalmers University of Technology | Michael BROWNE |
| STARTED 2014 | Gothenburg, Sweden | |
| Tamana | Linicagain, of the With the same | Mayrea Nia- |
| TOWARDS COMPARATIVE, HISTORICALLY | University of the Witwatersrand, | Morgan, Njogu |
| INFORMED RESEARCH ON CONTEMPORARY | Johannesburg, South Africa | (South Africa) |
| AFRICAN URBAN TRANSPORT ISSUES: A PROPOSAL | | |
| FOR A RESEARCH NETWORK STARTED 2020 | | |
| THE CAPABILITIES APPROACH AS A NEEDS | University of Cape Town, South Africa | Zuidgeest, Mark |
| ASSESSMENT FRAMEWORK FOR VULNERABLE NON- | Oniversity of cape rown, South Africa | (South Africa) |
| MOTORISED TRANSPORT USERS IN AFRICAN CITIES | | (South Ameu) |
| STARTED 2020 | | |
| MICRO-DYNAMICS AND MACRO-PROCESSES: A | University of the Witwatersrand, | Charlton, Sarah |
| MAPUTO-JOHANNESBURG COMPARATIVE STUDY | Johannesburg, South Africa | (South Africa) |
| OF INTRA-HOUSEHOLD DECISION-MAKING AND | | |
| STATE-INVESTMENT IN TRANSIT | | |
| STARTED 2020 | | |
| EXPLORING THE POTENTIAL OF MINIBUS | University of Nairobi, Kenya | Odhiambo, Edna |
| ELECTRIFICATION IN THREE AFRICAN CITIES | | (Kenya) |
| STARTED 2020 | | |
| COMPARATIVE ANALYSIS OF COMBINED EFFECTS | Kwame Nkrumah University of Science | Adams, Charles |
| OF TRANSPORT AND URBAN MORPHOLOGY ON | and Technology (KNUST), Kumasi, Ghana | (Ghana) |
| PUBLIC HEALTH IN TWO AFRICAN CAPITALS | | |
| STARTED 2020 | | |
| URBAN SPACES DESIGN, MOBILITY AND | University of Nairobi, Kenya | Kamau, Anne W. |
| TRANSPORT SAFETY OF CHILDREN: A | | (Kenya) |
| COMPARATIVE STUDY OF NAIROBI AND KUMASI | | |
| CITIES STARTED 2020 | | |
| STARTED 2020 WHEELS OF CHANGE: ESTABLISHING BEST | Jaramogi Oginga Odinga University of | Owing Fraderick |
| PRACTICES IN THE URBAN MOTORCYCLE TAXI | Jaramogi Oginga Odinga University of Science and Technology, Kenya | Owino, Frederick Hayombe, Patrick O. |
| SECTOR IN SUB-SAHARAN AFRICA | Science and recimology, Kenya | (Kenya) |
| COMPARATIVE ANALYSIS OF THE E-HAILING | Lagos State University, Ojo, Lagos, Nigeria | Odewumi, Samuel |
| MOBILITY SERVICES IN SELECTED CITIES IN WEST, | Lagos State Offiversity, Ojo, Lagos, Nigeria | (Nigeria) |
| EAST AND SOUTHERN AFRICA | | (1110) |
| STARTED 2020 | | |
| | | |

| TOWARDS A DISABILITY-INCLUSIVE URBAN | Faculty of Social Sciences Education, | Sam, Enoch F. |
|--|---|---|
| TRANSPORT SYSTEM IN ACCRA AND NAIROBI: A | University of Education, Winneba, Ghana | (Ghana) |
| POLICY PRACTICE AGENDA (SITUATE) | | |
| STARTED 2021 | | |
| PLATFORM POLITICS AND SILICON SAVANNAHS: | African Centre for Cities and University of | Sitas, Rike |
| HOW NEW DIGITAL TECHNOLOGIES SHAPE | the Western Cape, Centre for Humanities | (South Africa) |
| MOBILITY GOVERNANCE IN AFRICAN CITIES | Research, University of Cape Town | |
| Institutional transformations for | University of the Witwatersrand, | Morgan, Njogu |
| SUSTAINABLE URBAN MOBILITIES: AN | Johannesburg, South Africa | (South Africa) |
| EXPLORATION OF CHANGES IN ADDIS ABABA AND | | |
| KAMPALA | | |
| STARTED 2021 | | |
| TRANSPORT PLANNING BASED ON THE PRINCIPLES | CoE in Transport Planning, Engineering & | Nkurunziza, Alphonse |
| OF JUSTICE IN AFRICA: PILOTING A PROOF OF | Logistics, College of Science and | (Rwanda) |
| CONCEPT IN KIGALI AND BLANTYRE | Technology, University of Rwanda, Kigali, | |
| STARTED 2021 | Rwanda | |
| NEGOTIATING THE CONTROL OVER | University of Dschang-Cameroon | Vivien, Meli Meli |
| TRANSPORTATION AT THE URBAN MARGINS: | | (Cameroon) |
| DYNAMICS IN GOVERNANCE COPRODUCTION IN | | |
| INFORMAL MOBILITY IN ABIDJAN (COTE D'IVOIRE) | | |
| AND DOUALA (CAMEROON) | | |
| STARTED 2021 | | At the same of |
| MAINSTREAMING INCLUSIVITY IN URBAN | University of Zambia | Nchito, Wilma S. |
| MOBILITY REL. PROJECTS IN THE CITIES OF | | (Zambia) |
| LUSAKA & NAIROBI | | |
| STARTED 2021 | | |
| - | | N . C |
| TOWARDS THE EMPOWERED COMMUTER: | Centre for Transport Development, U. of | Venter, Christo |
| EXPLORING INFORMATION BEHAVIOUR IN | Pretoria | (South Africa) |
| INFORMAL PUBLIC TRANSPORT USERS IN UGANDA | | |
| AND SOUTH AFRICA | | |
| STARTED 2022 | CARCEL Chair for Lachusius Cities | Danasla Avahami |
| A COMPARATIVE STUDY OF POLICE HARASSMENT | SARChI Chair for Inclusive Cities | Popoola, Ayobami |
| OF INFORMAL PUBLIC TRANSPORT OPERATORS IN | University of KwaZuluNatal, Durban | Abayomi |
| 2 AFRICAN CITIES STARTED 2022 | | (South Africa) |
| MAPPING UNEQUAL ACCESSIBILITY TO | Dept of Geography, Kwame Nkrumah | Dumedah, Gift |
| SOCIOECONOMIC AND CULTURAL OPPORTUNITIES | University of Science and Technology | (Ghana) |
| IN INFORMAL URBAN SETTLEMENTS ACROSS TWO | (KNUST) Kumasi | (Grialia) |
| SUB-SAHARA AFRICAN CITIES | i tivitos i i ivalliasi | 1 |
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| STARTED 2022 | , | Dinhaho Mulugeta F |
| STARTED 2022 CHARACTERIZING USER NEEDS AND PRACTICES IN | Institute for Social Development (ISD), | Dinbabo, Mulugeta F. (South Africa) |
| STARTED 2022 CHARACTERIZING USER NEEDS AND PRACTICES IN SECONDARY CITIES: INSIGHTS INTO THE ROLE OF | Institute for Social Development (ISD), University of the Western Cape, Cape | Dinbabo, Mulugeta F. (South Africa) |
| STARTED 2022 CHARACTERIZING USER NEEDS AND PRACTICES IN | Institute for Social Development (ISD), | · |
| STARTED 2022 CHARACTERIZING USER NEEDS AND PRACTICES IN SECONDARY CITIES: INSIGHTS INTO THE ROLE OF BICYCLES IN MITIGATING MOBILITY EXCLUSION IN MALAWI AND KENYA | Institute for Social Development (ISD), University of the Western Cape, Cape | · |
| STARTED 2022 CHARACTERIZING USER NEEDS AND PRACTICES IN SECONDARY CITIES: INSIGHTS INTO THE ROLE OF BICYCLES IN MITIGATING MOBILITY EXCLUSION IN | Institute for Social Development (ISD), University of the Western Cape, Cape Town | (South Africa) |
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| STARTED 2022 CHARACTERIZING USER NEEDS AND PRACTICES IN SECONDARY CITIES: INSIGHTS INTO THE ROLE OF BICYCLES IN MITIGATING MOBILITY EXCLUSION IN MALAWI AND KENYA STARTED 2022 PLATFORM POLITICS AND SILICON SAVANNAHS | Institute for Social Development (ISD), University of the Western Cape, Cape Town African Centre for Cities and University of the Western Cape, Centre for Humanities Research, University of Cape Town | (South Africa) Sitas, Rike (South Africa) |
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| A COMPARATIVE ASSESSMENT OF THE QUALITY OF WALKING AND CYCLING INFRASTRUCTURE IN NAKURU (KENYA) AND JINJA (UGANDA) STARTED 2022 | Sociology Multimedia University of Kenya | Nyachieo, Gladys (Kenya) |
|--|---|--|
| A COMPARATIVE STUDY OF GOVERNANCE PROCESS IN SUSTAINABLE URBAN MOBILITY PLANNING IN KENYA AND MALAWI STARTED 2023 | Sociology Multimedia University of Kenya | Nyachieo, Gladys M. M. (Kenya) |
| ASSESSING STAKEHOLDER PERSPECTIVES FOR EFFICIENT ALLOCATION OF PARATRANSIT TOWARDS MITIGATING UNEQUAL ACCESS TO OPPORTUNITIES IN SUB-SAHARAN AFRICAN CITIES STARTED 2023 | Regional Transport Research and Education Centre Kumasi (TRECK), KNUST, Ghana | Dumedah, Gift (Ghana) |
| INCLUSIVE MOBILITY PLANNING FOR CHILDREN WITH DISABILITIES IN IBADAN (NIGERIA) AND KAMPALA (UGANDA) STARTED 2023 | Dept of Urban and Regional Planning, Faculty of Environmental Design and Management, University of Ibadan, Nigeria | Adewumi, Adedotun J. (Nigeria) |
| CO-DESIGN LABORATORIES FOR PUBLIC TRANSPORT INFORMATION IN AFRICAN CITIES STARTED 2023 | Centre for Transport Development, U. of Pretoria | Venter, Christo (Sth Africa) |
| REMOVING BARRIERS TO DISABILITY-INCLUSIVE URBAN TRANSPORT SYSTEM (POLICIES AND REGULATIONS) IN ACCRA AND NAIROBI (SITUATE-2) STARTED 2023 | Faculty of Social Sciences Education, University of Education, Winneba, Ghana | Sam, Enoch F. (Ghana) |
| EXPLORING STRATEGIES FOR ENHANCING POOR WOMEN'S MOBILITY AND ACCESS TO BODA BODA (MOTORCYCLE) TAXI SERVICES IN NAIROBI AND DAR-SALAAM STARTED 2023 | Kenyatta University, School of Education, Nairobi, Kenya | Wawire, Violet K. (Kenya) |
| MODELLING PARATRANSIT IN LOW DATA ENVIRONMENTS IN AFRICA STARTED 2023 | University of Cape Town, South Africa | Zuidgeest, Mark (Sth Africa) |
| COMPARATIVE STUDY OF WATER AND ROAD TRAFFIC CRASHES IN SELECTED CITIES IN NIGERIA, GHANA AND KENYA STARTED 2023 | Lagos State University, Ojo, Lagos, Nigeria | Odewumi, Samuel (Nigeria) |
| INVESTIGATING YOUNG MEN'S EXPERIENCES OF WALKING TO THE 'BUS' IN LOW-INCOME NEIGHBOURHOODS OF CAPE TOWN AND LONDON: A COMPARATIVE STUDY BUILT ROUND A COMMUNITY PEER RESEARCH METHODOLOGY STARTED 2023 | Dept of Anthropology, Durham University, Durham, UK | Porter, Gina (UK) |
| BIOSOCIAL WALKING: INVESTIGATING THE EMOTIONS OF URBAN WALKING FOR MIGRANTS FROM THE GLOBAL SOUTH STARTED 2023 | Human Geography, Dept of Geography, Geology and the Environment, U. of Leicester, UK | Osborne, Tess (UK) |
| DEVELOPING AN INTERSECTIONAL EQUITY FRAMEWORK TO SUPPORT WALKABILITY TRANSITIONS STARTED 2023 | The University of Melbourne, Urban Planning, Diversity and Inclusion, Melbourne School of Design, Australia | Mateo-Babiano, Iderlina (Australia) |
| URBAN ROADS: ENABLERS OR BARRIERS TO WALKING? STARTED 2023 | Technion - Israel Institute of Technology, Israel | Martens, Karel (Israel) |
| MOBILE DIGITAL TECHNOLOGY AS A TOOL TO STUDY WALKABILITY TO ADVANCE THEORY, | Centre for Transport & Society, University of the West of England (UWE), Bristol, UK | Bozovic, Tamara (UK) |

| POLICY, AND PRACTICE OF WALKING FOR | | |
|---|--|------------------|
| TRANSPORT | | |
| STARTED 2023 | | |
| CHILDREN AND ADOLESCENTS' EVERYDAY | NGO La Reconquista Peatonal, University | Cuevas, Karen S. |
| WALKING: EXPERIENCES AND PRACTICES FROM | of Chile, Chile | (Chile) |
| AN INTERSECTIONAL PERSPECTIVE. | | |
| STARTED 2023 | | |
| TRANSFORMING THE UNWALKABLE CITY: | Development Planning Unit (DPU), | Oviedo, Daniel |
| KNOWLEDGE, PRACTICES, AND INTERVENTIONS | University College London (UCL), London, | (UK) |
| FOR A MORE INCLUSIVE FUTURE OF WALKING IN | UK | |
| AFRICA | | |
| STARTED 2023 | | |
| WALKING AS A MODE OF TRANSPORT IN | Dept of Geography Education, University | Sam, Enoch F. |
| 'UNWALKABLE' CONTEXTS: CROSS-CITY | of Education, Winneba, Ghana | (Ghana) |
| EXPERIENCES FROM GHANA AND NIGERIA | | |
| STARTED 2023 | | |